1. Have your introductory paragraph out on your desk.
2. Get out blank sheet of paper and record your heading in the top right hand corner.
3. Decide whether each sentence is a complex sentence. If it is a complex sentence, write the dependent clause down on your paper and underline the subject and the verb.
4. **Hint:** Complex sentences have one independent clause and one or more dependent clauses. A dependent clause is a group of words that has a subject and a verb, but does not express a complete thought.

   - Before the year ends, I will visit my friends Gerry and Beth in San Francisco, California.
   - I have three goals this year; if I accomplish them, I’ll treat myself to ice cream.
   - Next summer, after I read *The Fault In Our Stars* and *The Hunger Games*, I will watch both movies.
   - Last Labor Day, I reversed my car into a mailbox and shattered the back windshield because I was not paying attention.
   - To sustain her energy, Kelly drinks a fruit smoothie, and she takes her vitamins on her way to work.
BR 4-Tu

• Before the year ends, I will visit my friends Gerry and Beth in San Francisco, California.

• **Before the year ends**, I will visit my friends Gerry and Beth in San Francisco, California.

• I have three goals this year; if I accomplish them, I’ll treat myself to ice cream.

• I have three goals this year; **if I accomplish them**, I’ll treat myself to ice cream.

• Next summer, after I read *The Fault In Our Stars* and *The Hunger Games*, I will watch both movies.

• Next summer, **after I read The Fault In Our Stars and The Hunger Games**, I will watch both movies.
Last Labor Day, I reversed my car into a mailbox and shattered the back windshield because I was not paying attention.

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To sustain her energy, Kelly drinks a fruit smoothie, and she takes her vitamins on her way to work.

To sustain her energy, Kelly drinks a fruit smoothie, and she takes her vitamins on her way to work.
1. Turn in signed progress reports to the tray for your period.
2. Have your first body paragraph out on your desk.
3. Get your journal / composition notebook out and begin writing a response to the following question.
4. Title journal before you begin: JE 4-W
4. Recall the following quote from “The Pit and the Pendulum:” “Was I left to perish of starvation in the subterranean world of darkness; or what fate, perhaps even more fearful awaited me? That the result would be death and a death of more than customary bitterness, I knew too well the character of my judges to doubt. The mode and the hour were all that occupied and distracted me?” (272). What is the narrator trying to communicate here and how does his choice of words (diction) contribute to the tone of suspense in this story?
5. You should have at least 3-4 complete sentences or half a page.
When the narrator confirms that “the result would be death” it shows that he is aware that death is drawing near. However he is uncertain of how his death will unfold. He knows it is going to be bad, or “of more than customary bitterness.” The speculation is torturing him; he is confined in his mind to the present details of his situation because the past no longer matters and there is no hope of any future. All he can think about is how and when, or “the mode and hour,” it is going to happen. The reader is drawn into the narrator’s desire to find a end, not only to his life, but also to the story. It is difficult to follow the narrator at times along his one dimensional rant, and we want to know why he is being executed in such an atrocious manner. Like the narrator, we are held in suspense as to when and how death will fall, and if he still has a chance to escape.
1. Turn in progress reports to the tray for your period.
2. Have your introduction, 1st body paragraph, 2nd body paragraph out on your desk.
3. Get out your bell ringer sheet from Tuesday.
4. Decide whether each sentence is a complex sentence. If it is a complex sentence write the dependent clause down on your paper and underline the subject and the verb. Next decide whether the dependent clause is functioning as an adverb for the independent clause. If it is write what question it answers.

5. **Hint:** Complex sentences have one independent clause and one or more dependent clauses. A dependent clause is a group of words that has a subject and a verb, but does not express a complete thought. An adverb modifies or describes a verb. It answers the questions how, when, where, why, to what extent, or under what conditions about the verb.

- Before the year ends, I will visit my friends Gerry and Beth in San Francisco, California.
- I have three goals this year; if I accomplish them, I’ll treat myself to ice cream.
- Next summer, after I read *The Fault In Our Stars* and *The Hunger Games*, I will watch both movies.
- Last Labor Day, I reversed my car into a mailbox and shattered the back windshield because I was not paying attention.
- Since she wants to sustain her energy, Kelly drinks a fruit smoothie, and she takes her vitamins on her way to work.
Adverbs – answers one of the following questions about the main verb:

• When
• Where
• Why
• How
• To what extent
• Under what conditions

Adverbial Clause:

• a dependent clause that functions as an adverb
• usually begins with a trigger word / subordinating conjunction
BR 4-Th – Subordinating Conjunctions

- after
- although
- as
- because
- before
- even if
- even though
- if
- in order that
- once
- provided that
- rather than
- since
- so that
- than
- that
- though
- unless
- until
- when
- whenever
- wherever
- whereas
- whether
- while
- why
BR 4-Th

- Before the year ends, I will visit my friends Gerry and Beth in San Francisco, California.

- **Before the year ends,** I **will visit** my friends Gerry and Beth in San Francisco, California. **When?**

- I have three goals this year; *if I accomplish them,* I’ll treat myself to ice cream.

- I have three goals this year; *if I accomplish them,* I’ll **treat** myself to ice cream. **Under what conditions?**

- Next summer, after I read *The Fault In Our Stars* and *The Hunger Games,* I will watch both movies.

- Next summer, *after I read The Fault In Our Stars and The Hunger Games,* I **will watch** both movies. **When?**
Last Labor Day, I reversed my car into a mailbox and shattered the back windshield because I was not paying attention. Why?

Since she wants to sustain her energy, Kelly drinks a fruit smoothie, and she takes her vitamins on her way to work. Why?
Tutoring After School Today 4:00 – 6:00

- If you need help coming up with a plan to complete Summer Reading Project
- If you need a quiet place to read a book for first semester Book Project
- If you need to review your grade average with me
- If you need to work on your Process Paper
- If you need to go over vocabulary
- If you need a quiet place to read the short story
- If you need a quiet place to work on homework from another class
Have your first four paragraphs out on your desk.

Get out your Bell Ringer Paper.

Turn your paper over to the back and put the title VQ 4-F on the top line.

Record the following five words as a word bank underneath your title.

Frivolously, insuperable, alluded, deduce, abyss

Copy your word bank correctly; spelling does count this week.

Number your paper 1-7.
There had been a lot of rain in northern California that month. Therefore most of the teachers and students were not surprised when the principal announced an emergency evacuation due to the possibility of a mud slide. Although the danger had been ___1___ to during an earlier assembly on school safety, Cathy and Margaret did not take the warning too seriously.

Because they were giggling ___2___ and not paying attention during the evacuation, the girls quickly found themselves separated from the rest of the class. As a result, they stepped unknowingly into an ___3___ that had formed beneath a thin layer of mud. Although they frantically climbed and clawed in an effort to get out of the hole, the odds were ___4___. When authorities could not account for the girls, they had to ___5___ that they had been swept away in the aftermath of the storm.

6. List an antonym for number 5.
7. Find one complex sentence in the passage and copy it onto your paper. Underline the dependent clause.
Test Corrections

• All test corrections have two parts or two sentences.
  • I answered letter ____ , and this was wrong because ____________________.
  • The correct answer is ____, and this is because ______________________.

• You repeat this format for every question that you would like to receive partial credit for.

• Number of points that can be earned back depends on the number of questions on each test.

• If there are 10 questions on a test, you can earn up to five points back with a test correction.

• For this in class activity, I will give 5 points back for each test correction.

• Except for today, test corrections must be done on your own time. You may come to tutorials or you may check out a test to take home before or after school.
“The Pit and the Pendulum”

• What do we know about the background or exposition?
• What do we know about the narrator’s psychological state?
• What do we know about the pace of the rising action?
• What do we know about the climax?
• What do we know about the tone of the story?